## 10<sup>th</sup> OEWG KARP Call for Inputs Submission

Lifelong Education Competence Improvement for Education and Training

There are so many definitions and discourses on education, but the essence of education can be very simple. We should discover innate qualities and competence in each individual and raise them well. If we look into the education courses in the advanced welfare countries, they focus on discovering the innate qualities of students up to the secondary education and growing them in the higher education. When you have a job, you should complete several education courses and grow yourself in your workplace.

Those born in the '60s are the key group of Baby Boomers facing massive retirements. Our society has to proactively establish a policy on how to utilize the seniors socially after their retirements. We should go beyond creating just small jobs under passive assistances on our policies.

A large number of older people in our society are worried or confused about getting older, not knowing what they really love to do and what they can do well. It has quite a lot to do with education in the stage of old age.

We have to face up to reality and find a way to right answers while sharing a new vision for future. Considering that the education for older people is based on unfair and unequal economy and society, we should make efforts to reform our education and society. If we don't build a dynamic welfare country that guarantees the safety of our life in terms of basic areas such as education, medical services, houses and labors that form the foundation of our life, we cannot succeed any educational or social reform.

Keywords of older people that dominate our society are 'insecure older life' and 'risks'. It comes from lack of social safety net which can be generally applied to anyone. The government should guarantee as in the welfare countries of Northern Europe that older people can get the self-development training, improve their abilities to work and get the unretirement training.

A lot of existing educational facilities are being closed, due to low birth rate. Making use of these facilities, the government should connect the seniors with expertise to the general older people to help them develop their abilities into another social demographic groups and improve their second and third social lives. They should recognize that the capabilities and experiences of older people we don't accept are the foundation of forming our social assets.

KARP(Korean Association of Retired Persons)